1.	Course Title	Software requirements analysis
2.	Code	F18L2S002
3.	Study program	Software engineering and information systems
4.	Study Program Organizer	Faculty of Computer Science and Engineering
5.	Degree (first, second, third cycle)	first cycle
6.	Academic year / semester 2 / summer / mandatory	7. ECTS credits 6
8.	Teacher	full professor Ljupcho Antovski, associate professor Gjorgji Madzharov, assistant professor Georgina Mircheva
9.	Course enrollment prerequisites	Објектно ориентирана анализа и дизајн или Софтверско инженерство

10. Course program goals (competencies): After finishing this course, the student is expected to understands and have deepened knowledge in application of knowledge extraction from his client, to understands techniques for documenting software and business needs, to understands and have deepened knowledge in application of techniques for change management in software and business requirements.

## 11. Course program content:

(1) Requirements definition (for example, product, project, restrictions, system boundaries, both external and internal) (1) Requirements engineering process (1) Layers/levels of requirements (for example, needs, goals, user requirements, system requirements and software requirements) (1) Characteristics of requirements (for example, testing, unambiguous, consistent, precise, traceable and priority) (1) Analysis of quality (nonfunctional) requirements (for example, reliability, security, usability and performance) (1) Software requirements in the context of system engineering (1) Evolution of requirements, tracing, priority, compromise analysis, risk analysis and influence analysis (1) Requirements management (for example, consistency management, release planning and reusability), Interaction between requirements and architecture (1) Requirements elicitation, sources of extraction (for example, stakeholders, domain experts, and operational and organizational environments), elicitation techniques (for example, interviews, questionnaires/surveys, prototypes, use cases, observation and participation techniques) (1) Requirements specification and documentation, requirements documentation basics (for example, types, purpose, structure, quality, attributes and standards) (1) Techniques for software requirement specification (for example, planning requirements documentation, decision tables, user stories and behavior specification) (1)

	Requirements validation, desk-check verification (1) Design of acceptate requirements interaction analysis requirements analysis	ince te	st, product qua	lity attrib	outes confirmation,			
12.	Learning methods: Lectures using presentations, interact packages), teamwork, case studies, defense of a project assignment and se	invited	guest lecturers,					
13.	Total available time		6 ECTS x 30 hours = 180 hours					
14.	Distribution of the available time		30 + 45 + 15 + 15 + 75 = 180 hours					
15.			eaching	theoretical aboratory,				
		1 1	uditory), semina eamwork	ır papers,				
16.	Other activity forms	16.1. P	roject Tasks		15 hours			
		T	ndependent Tasks	Learning				
		16.3. H	Iome learning		75 hours			
17.	Assessment methodology							
	17.1. Tests				10 points			
	17.2. Seminar paper/project (presentation: written and oral)				10 points			
	17.3. Activity and learning			10 pc	10 points			
	17.4. Final exam				70 points			
18.	Assessment criteria (points/grade)	up 1	to 50 points	5 (fiv	e) (F)			
			to 60 points 6 (six) (E)					
			to 70 points		ven) (D)			
			to 80 points		(ht) (C)			
			to 90 points to 100 points		ne) (B)			
19.	91 to 100 points   10 (ten) (A)  Course completion and final exam Realized activities 15.1 and 15.2  requirements							
20.	Teaching Language	*			edonian and English			
21.	Teaching quality evaluation method				mechanisms and			

22.1.	Mandatory course material						
	No	Author	Title	Publisher	Year		
	1	Karl E. Wiegers, Joy Beatty	Software Requirements	Microsoft Press	2013		
	2	Ian K. Bray	An Introduction to Requirements Engineering	Addison Wesley	2002		
	3	Ian F. Alexander, Richard Stevens	Writing better requirements	Addison- Wesley	2002		
	4			-	0		
22.2.	Additional course material						
	No.	Author	Title	Pu	ıblisher	Year	